

Skyler L. Gin

Cognitive & Psychological Sciences
Metcalf Research Building, 190 Thayer St., Providence, RI 02912
(925) 719-8641
skyler_gin@brown.edu
Skylergin.com

EDUCATION

Brown University, Providence — *Ph.D. Cognitive Science*

September 2022 - Present

Brown University, Providence — *M.S. Cognitive Science*

September 2022 - May 2024

University of Oregon, Eugene — *M.S. Psychology*

September 2020 - June 2022

California Polytechnic State University, San Luis Obispo — *B.S. Child Development*

September 2016 - June 2022

RESEARCH INTERESTS

Cognitive Development, DEI (Diversity, Equity, & Inclusion), Identity Development, Intersectionality, Social Development, STEM Education, STEM Engagement, STEM Learning

PUBLICATIONS

- **Gin, S., Yin, H., Boykin, C. M., & Sobel, D. M. (2025).** *Examining baseline relations between parent-child interactions, STEM learning, and engagement.* *Developmental Science.*

CONFERENCE PRESENTATIONS AND PAPERS

- **Gin, S., Islam, R., & Boykin, C. M. (2026, February).** *Liberty or lockup?: How algorithmic risk assessments shape trust in the U.S. criminal justice system.* Poster to be presented at the Society for Personality and Social Psychology (SPSP) Annual Convention, Chicago, IL.
- **Gin, S., & Sobel, D. M. (2025, March).** *Examining baseline relations among parent-child interactions, STEM learning, and engagement.* Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Pasadena, CA
- **Gin, S., & Sobel, D. M. (2025, March).** *Children judiciously praise actions that preserve equality.* Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Pasadena, CA.
- **Gin, S., Ryan, J. K., & Boykin, C. M. (2025, February).** *Intersectionality and representation: Professors' struggles influence women's STEM interest.* Poster presented at the Society for Personality and Social Psychology (SPSP) Annual Convention, San Diego, CA.
- **Florent, I., Gin, S., & Boykin, C. M. (2025, February).** *The power of words: How university diversity statements and demographics influence DEI terminology in course syllabi.* Poster presented at the Society for Personality and Social Psychology (SPSP) Annual Convention, San Diego, CA.
- **Gin, S., Boykin, C. M., & Sobel, D. (2024, March 22–23).** *Examining baseline relations between parent-child interactions, STEM learning, and engagement.* Poster presented at the *CDS 2024 Conference*, Pasadena, CA.
- **Gin, S., Boykin, C. M., & Sobel, D. (2023, February 8–10).** *That scientist looks like me! How early childhood storybook interventions may reduce the gender gap in STEM engagement.* Poster presented at the *2024 SPSP Annual Convention*, San Diego, CA.

- **Gin, S.**, DeWald, D., Baldwin, D., Measelle, J., Anderson, E., Moranville, N., Fisher, S., Nunez-Silva, D., Elliot, T., Kroeun, H., Prak, S., & Whitfield, K. (2022, July 7–10). *Secondary engagement at 12 and 24 weeks: Window on neuro-cognitive development*. Conference presentation at the *International Congress of Infant Studies (ICIS) 2022*, Ottawa, Canada.
- McBride, S. K., Bellizzi, J., **Gin, S.**, Henry, G., Sumy, D. F., Baldwin, D., & Fischer, E. (2022, June 27–July 1). *2018 M7.1 Anchorage and 2021 M7.2 Nippes, Haiti earthquake case studies for Virtual Earthquake Reconnaissance Team (VERT) activation protocols, policies, and procedures to gather earthquake response footage*. [Conference paper]. Presented at the *National Conference of Earthquake Engineering*, Salt Lake City, UT.
- Baldwin, D., **Gin, S.**, Bellizzi, J., Sumy, D., McBride, S., & DeGroot, R. (2021, December). *Video analysis of earthquake-related behavior: Understanding influences of social and physical context*. Conference presentation at *AGU 2021*, New Orleans, LA, United States.
- **Gin, S.**, Baldwin, D., Bellizzi, J., Sumy, D., McBride, S., & DeGroot, R. (2021, December). *Evaluating Rocket's Earthquake Safety Activity Book for enhancing shared awareness of earthquake safety in children and parents*. Conference presentation at *AGU 2021*, New Orleans, LA, United States.

TEACHING AND MENTORSHIP EXPERIENCE

Brown University, Providence — *Teaching Assistant and Guest Lecturer*

AUGUST 2024 - OCTOBER 2025

- Assisted in teaching Social Psychology, an introductory course

Brown University, Providence — *Graduate Student of Color Orientation Assistant*

JUNE 2024 - AUGUST 2024

- Coordinated Graduate Student of Color Orientation for incoming graduate students with other organizers

Brown University, Providence — *Teaching Assistant and Guest Lecturer*

JANUARY 2024 - JUNE 2024

- Assisted in teaching Children's Thinking, a Cognitive Development course

University of Oregon, Eugene — *Lecturer*

MARCH 2021 - JUNE 2022

- Lectured and created curriculum for Psychopathology, Development and Psychopathology, and Psychology of Trauma courses through a modern lens

PRE-DOCTORAL RESEARCH EXPERIENCE

United States Geological Survey — *Graduate Student Research Contractor; Eugene, Oregon*

May 2021 - June 2022

- Worked under Drs. Sara McBride and Robert Degroot in the social science working group
- Explored the subject of “curiosity” within child development concerning protective action
- Utilized ELAN 6.2 linguistics software to code and analyze human behavior
- Connected and collaborated with The Hero In You Foundation

University of Oregon — *Graduate Student Researcher; Eugene, Oregon*

September 2020 - June 2022

- Worked under Dr. Dare Baldwin
- Collaborated with the team members to properly analyze data
- Coded for behaviors in cross-cultural human development
- Focused on nutritional knowledge of infant development

California Polytechnic State University, SLO — *Research Assistant*

September 2019 - June 2020

- Collected data from study participants- adults and children
- Coded quantitative and qualitative data using SPSS

- Focused on education of culturally diverse scientific methodology
- Developed and posted relevant and language-specific content for key audience

AWARDS/LEADERSHIP ROLES

2025	Annenberg Doctoral Seed Funding
2025	Summer Institute for Social and Personality Psychology - Award
2024	Graduate Student of Color Orientation Leader
2020	Department Leadership Award, Cal Poly, San Luis Obispo
2019 - 2020	President- Child Development, Cal Poly, San Luis Obispo
2019 - 2020	Ambassador- College of Liberal Arts, Cal Poly, San Luis Obispo
2018 - 2020	DEI Motivational Speaker, Cal Poly, San Luis Obispo
2016 - 2020	Ambassador, Global Glimpse, Non-profit

CURRENT LABS AND AFFILIATIONS

- Race, Identity, and Social Environments Lab- Dr. C. Malik Boykin
- Causality and Mind Lab- Dr. Dave M. Sobel
- Annenberg Institute Doctoral Affiliate

RELEVANT SKILLS

- Skilled in coding using R/RStudio, SPSS, JASP, & Jamovi
- Mentorship, hiring, and training research assistants
- Strategist for Diversity, Equity, and Inclusion Planning